GAJJU KHAN MEDICAL COLLEGE SWABI

LOG BOOK

4th Year



DEPARTMENT OF MEDICAL EDUCATION

# ABOUT STUDENT

Paste your Resent Passport size Picture

Name of the student: Father`s name:

Class:

Roll No:

Batch:

Session:

Year of induction in GKMC:

Address:

Contact no. of student:

Contact no. of father / guardian: Email:

# Contents

Purpose of log Book 4

[Objectives of clinical rotations 5](#_TOC_250009)

[How to use this Log book 6](#_TOC_250008)

Methods of writing Reflection in logbook 8

[Contents of clinical rotations 8](#_TOC_250007)

Individual rotations record

[General Medicine 10](#_TOC_250006)

[General surgery 25](#_TOC_250005)

Gynecology and Obstetrics 40

[Pediatrics 49](#_TOC_250004)

[Ophthalmology 55](#_TOC_250003)

[Otorhinolaryngology 61](#_TOC_250002)

[Community Medicine 67](#_TOC_250001)

Orthopedics 70

Radiology 73

Anesthesiology 76

Psychiatry 79

[Dermatology 82](#_TOC_250000)

Presentations / conferences / seminars 83

Co-curricular activities 86

Student affairs / Examination department 87

# Purpose of Logbook

This Logbook is intended to develop, record, assess and certify student`s activities during clinical and other rotations in 3rd. These activities are based on the learning objectives defined in the curriculum document. Recording and certification of clinical and educational activities provides objective evidence during assessment of student and evaluation of the overall performance of institution and curriculum. Adding reflection by students during activity log enhances the academic performance of students. A section of reflection had been added to this log book with the intent to convert this document into a reflective portfolio in future. Record of these activities will ultimately improve patient safety, as the students will be aware of their limits, duties and responsibilities.

# Objectives of clinical rotations

Clinical rotation is one of the integral parts of undergraduate medical students that usually start at 3rd year. However, in contemporary programs, a rotation in clinical activities starts right at the start of training as part of integration attempt. This document will be extended in future amongst students of early years. Clinical skills learning require the exposure of students into clinical environment. This exposure should be preceded by skill laboratory training, and should be gradual. It has to be according to the learning objectives defined in the curriculum. The objectives of these rotations include:

1. Application of concepts in real life situations which is being given in lectures, books and other reading materials
2. Acquisition of clinical skills relevant to the level and understanding of students
3. Understanding the concepts of patient safety, hospital organization and roles of doctors in clinical situations
4. Developing communication skills, patient management skills, team work, time management skills, and interdepartmental collaboration at workplace
5. Developing and enhancing professionalism in medical students

It is important to mention that this logbook is not only intended for the above-mentioned purposes, but include other activities and accomplishments of students like research, presentations and record of participation in co-curricular activities.

# How to use this Logbook

The log book is divided into sections according to the specialties and units whom the students visit. Rotation in each unit is represented into 3 parts; 1st part represents clinical skills required of students, 2nd part relates to other activities like knowledge imparted during rotation, record history taking, field visits, assessment marks and student`s reflection. The 3rd part includes attributes of communication skills and professionalism. All the students are required to dully attest each activity in the log book. The log book also includes record of activities not related to clinical rotations. Those activities include, presentation skills, record of research publications, co-curricular activities and many others. At the end, there is record of student’s attendance, and end of module assessment marks that should be completed by the student affairs / examination section. This log book will have an important weightage in final assessments of students and students who fail to present this log book in final assessment will not be considered for promotion to next class. Students are advised to make a copy of all these activities so that it can be retrieved in times of loss of log book at the end of the year. It is important to mention that level of competence has been shown in individual rotations as follows:

Level A: Observer status Level B: Assistant status

Level C: Performed part of the procedure under supervision Level D: Performed whole procedure under supervision Level E: Independent performance

Third year students will achieve only level A and B in most of the situations except a few where patient safety is not endangered. Students of 4th and 5th year are required to achieve level C and D and in some cases level E (where patient safety is not endangered).

Methods of writing Reflection in the Logbook

Reflective thinking and writing demands that you recognize that you bring valuable knowledge to every experience. It helps you therefore to recognize and clarify the important connections between what you already know and what you are learning. It is a way of helping you to become an active, aware and critical thinker and learner.

It is mandatory for students to write about his / her experience and reflective thinking of clinical rotation in each unit in the space given in logbook. The reflective document includes the description about the following points:

1. Description of an event (one paragraph)
2. Thinking and feeling of student (one paragraph)
3. Good and bad about the experience (one paragraph)
4. How to avoid bad experiences and pursue good experiences in future (a few words to a paragraph).

The whole reflection document should be about between 200-300 words

# Contents of clinical rotations

In 4th year, the MBBS students are rotated in following departments in groups of about 15 students:

1. Medicine
2. Surgery
3. Gynecology
4. Pediatrics
5. Ophthalmology
6. ENT
7. Community Medicine
8. Orthopedics
9. Radiology
10. Anesthesiology
11. Psychiatry
12. Dermatology

In the next sections, a list of competencies, level of achievement, professionalism attributes and supervisor`s observations / approval with dates are mentioned.

# General Medicine

# Date of Entry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Completion:\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No** | **Date** | **Competencies** | **Level**  **A: Observer status B: Assistant status**  **C: Performed part of the procedure under supervision D: Performed whole procedure under supervision**  **E: Independent performance** | | | | | **Supervisor`s comments / signature** |
| **A** | **B** | **C** | **D** | **E** |
| 1 |  | **History taking** |  |  |  |  |  |  |
| 2 |  | 1. Introduction |  |  |  |  |  |  |
| 1. Identification of the patient |  |  |  |  |  |
| 1. Demographic details |  |  |  |  |  |
| 1. Detailed history |  |  |  |  |  |
| **Examination** |  |  |  |  |  |
| 1. General physical examination |  |  |  |  |  |
| 3 |  | * Follow standards of Infection prevention and control |  |  |  |  |  |  |
| * Pulse |  |  |  |  |  |
| * Blood Pressure |  |  |  |  |  |
| * Temperature |  |  |  |  |  |
| * Respiratory Rate * Pulse oximetery |  |  |  |  |  |
| * Skin pigmentations * Wounds * Bites * Rashes * IV Lines * Catheters * Drains |  |  |  |  |  |
| 4 |  | * Height * Weight * BMI |  |  |  |  |  |  |
| 5 |  | 1. Systemic examination |  |  |  |  |  |  |
| 6 |  | * GIT |  |  |  |  |  |  |
| 7 |  | * CVS |  |  |  |  |  |  |
| * Respiratory |  |  |  |  |  |  |
| * CNS |  |  |  |  |  |
| * MSS |  |  |  |  |  |
| * GUS |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No** | **Date** | **Competencies** | **Level**  **A: Observer status B: Assistant status**  **C: Performed part of the procedure under supervision D: Performed whole procedure under supervision**  **E: Independent performance** | | | | | **Supervisor`s comments / signature** |
| **A** | **B** | **C** | **D** | **E** |
| 8 |  | Making Differential Diagnosis |  |  |  |  |  |  |
| 9 |  | Investigations |  |  |  |  |  |  |
| * Blood * Urine * Tissue * CSF/ fluids * Radiology * Others |  |  |  |  |  |
| Correct method of sample collection |  |  |  |  |  |
| * Blood * Urine * Ascitic fluid * Pleural fluid * CSF * Synovial fluid * Others |  |  |  |  |  |
| * Labelling |  |  |  |  |  |
| * Packing |  |  |  |  |  |
| 10 |  | Interpretation of different investigations |  |  |  |  |  |  |
| Writing Daily progress report |  |  |  |  |  |
| Writing a consult call |  |  |  |  |  |
| Counselling/ Breaking bad news |  |  |  |  |  |
| Writing discharge summary |  |  |  |  |  |
|  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |  |  |

**Presentation skills and procedures**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Competencies** | **Details** | | | | | **Supervisor`s comments /**  **signature** |
| Personal skills | Presented case histories | 1)  2)  3) | | | | |  |
|  | You have to write 6 histories in ward along with examination, provisional diagnosis, relevant investigations, results of procedures, final diagnosis, treatment and follow-up protocol | Mention final diagnosis  1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |  |
|  | Presented short cases in  OPD  WARD | OPD  1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  WARD  1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |  |
|  |  | **A** | **B** | **C** | **D** | **E** |  |
| Procedures / Interpretations | Recording   * Body Mass Index * Ideal Body Weight * Body Surface Area * Blood Pressure   Performing   * Aseptic venipuncture * IV Cannula Insertion * Pleural fluid aspiration * Ascitic fluid aspiration * Electrocardiogram * Nasogastric tube insertion * Foleys catheter insertion * others   Interpretation   * ECG interpretation * Chest Xray Interpretation * CT SCAN interpretation * MRI interpretation |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Details of other activities**

|  |  |  |
| --- | --- | --- |
| **Competencies** | **Details** | **Supervisor`s comments /**  **signature** |
| Introduction to Common symptoms and  diseases in General Medicine | Presented by: |  |
| Details of history and examination  \* You have to write 2 histories in each ward along with examination, provisional diagnosis, relevant investigations, results of procedures, final diagnosis, treatment and  follow-up protocol | \*Mention 3 symptoms and system involved  1)  2)  3) |  |
| End of the ward assessment | Marks: out of |  |
| Any other event that you want to record during your stay in the unit (provide details) | |  |
| Reflection by student | |  |

**Comments about professionalism and behaviors of students (To be filled by the supervisor)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No** | **Statement** | **Supervisor comments** | | | |
| **Yes** | **No** | **Any other point** | |
| 1 | Was polite with patients, nurses, paramedical  staff, seniors and colleagues |  |  |  | |
| 2 | Was ready to take responsibility |  |  |  | |
| 3 | Kept calm in difficult situations |  |  |  | |
| 4 | Maintained an appropriate appearance /  dress |  |  |  | |
| 5 | Avoided derogatory remarks in the unit |  |  |  | |
| 6 | Presentation skills were up to the mark |  |  |  | |
| 7 | Total attendance |  | Out of= |  | |
| 8 | Overall assessment of professional conduct | A:  High | | B:  Moderate | C:  Low |
|  | |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Final evaluation** | | | | |
| Subject | Below expectation | Borderline | Meet expectation | Above expectation |
| History taking skills |  |  |  |  |
| Clinical examination |  |  |  |  |
| Communication skills |  |  |  |  |
| Procedural skills |  |  |  |  |
| Professionalism and behaviour of the student |  |  |  |  |

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments if any: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Surgery**

# Date of Entry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Completion:\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No** | **Date** | **Competencies** | **Level**  **A: Observer status B: Assistant status**  **C: Performed part of the procedure under supervision D: Performed whole procedure under supervision**  **E: Independent performance** | | | | | **Supervisor`s comments / signature** |
| **A** | **B** | **C** | **D** | **E** |
| 1 |  | History taking from a patient in  surgical unit |  |  |  |  |  |  |
| 2 |  | General physical examination |  |  |  |  |  |  |
| * Pulse |  |  |  |  |  |
| * BP |  |  |  |  |  |
| * Temperature |  |  |  |  |  |
| * Respiratory rate |  |  |  |  |  |
| * Others (specify) |  |  |  |  |  |
| 3 |  | Systemic examination |  |  |  |  |  |  |
| * GIT |  |  |  |  |  |
| * CVS |  |  |  |  |  |
| * Respiratory system |  |  |  |  |  |
| * Nervous system |  |  |  |  |  |
| * Other (specify) |  |  |  |  |  |
| 4 |  | * First aid |  |  |  |  |  |  |
| 5 |  | * Nasogastric tube insertion |  |  |  |  |  |
| 6 |  | * Foley`s catheter insertion |  |  |  |  |  |
| 7 |  | * Wound care including D/D |  |  |  |  |  |
| * Apply bandage / splint |  |  |  |  |  |
| * Others (specify) |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No** | **Date** | **Competencies** | **Level**  **A: Observer status B: Assistant status**  **C: Performed part of the procedure under supervision D: Performed whole procedure under supervision**  **E: Independent performance** | | | | | **Supervisor`s comments / signature** |
| **A** | **B** | **C** | **D** | **E** |
| 1 |  | History taking from a patient in  surgical unit |  |  |  |  |  |  |
| 2 |  | NG tube insertion |  |  |  |  |  |  |
| Airway application |  |  |  |  |  |
| Urethral catheterization  & its management |  |  |  |  |  |
| I/V Cannula insertion |  |  |  |  |  |
| I/V & I/M injection |  |  |  |  |  |
| Venous blood sampling |  |  |  |  |  |
| 3 |  | I/V. infusion set up &  Fluid requirement estimation |  |  |  |  |  |  |
| Skin Suture removal |  |  |  |  |  |
| Wound dressings |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

**Details of other activities**

|  |  |  |
| --- | --- | --- |
| **Competencies** | **Details** | **Supervisor`s**  **comments / signature** |
| Introduction to Common symptoms and diseases in General surgical practice | Presented by: |  |
| Details of history and examination  \* You have to write 2 histories in each ward along with examination, provisional diagnosis, relevant investigations, results of procedures, final diagnosis, treatment  and follow-up protocol | \*Mention 3 symptoms and system involved  1)  2)  3) |  |
| Role plays / breaking bad news | Role plays |  |
| End of the ward assessment | Marks: out of |  |
| Any other event that you want to record during your stay in the unit (provide details) | |  |
| Reflection by student | |  |

**Comments about professionalism and behaviors of students (To be filled by the supervisor)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No** | **Statement** | **Supervisor comments** | | | |
| **Yes** | **No** | **Any other point** | |
| 1 | Was polite with patients, nurses,  paramedical staff, seniors and colleagues |  |  |  | |
| 2 | Was ready to take responsibility |  |  |  | |
| 3 | Kept calm in difficult situations |  |  |  | |
| 4 | Maintained an appropriate appearance /  dress |  |  |  | |
| 5 | Avoided derogatory remarks in the unit |  |  |  | |
| 6 | Presentation skills were up to the mark |  |  |  | |
| 7 | Total attendance |  | Out of= |  | |
| 7 | Overall assessment of professional conduct | A:  High | | B:  Moderate | C:  Low |
|  | |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Final evaluation** | | | | |
| Subject | Below expectation | Borderline | Meet expectation | Above expectation |
| History taking skills |  |  |  |  |
| Clinical examination |  |  |  |  |
| Communication skills |  |  |  |  |
| Procedural skills |  |  |  |  |
| Professionalism and behaviour of the student |  |  |  |  |

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments if any: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Urology unit**

# Date of Entry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Completion:\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No** | **Date** | **Competencies** | **Level**  **A: Observer status B: Assistant status**  **C: Performed part of the procedure under supervision D: Performed whole procedure under supervision**  **E: Independent performance** | | | | | **Supervisor`s comments / signature** |
| **A** | **B** | **C** | **D** | **E** |
| 1 |  | History taking |  |  |  |  |  |  |
| 2 |  | General Physical examination |  |  |  |  |  |  |
| Systemic Examination |  |  |  |  |  |
| Nerous System |  |  |  |  |  |
| Cardiovascular |  |  |  |  |  |
| Abdominal & Genitourinary system |  |  |  |  |  |
| Respiratory |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |
| filling up of investigation form |  |  |  |  |  |
| condom catheter |  |  |  |  |  |
| Urethral catheterizaion |  |  |  |  |  |
| DRE for prostate |  |  |  |  |  |
| Continuous bladder wash |  |  |  |  |  |
| 4 |  | I/V cannula insertion and removal |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Details of other activities**

|  |  |  |
| --- | --- | --- |
| **Competencies** | **Details** | **Supervisor`s**  **comments / signature** |
| Introduction to Common symptoms and diseases in General surgical practice | Presented by: |  |
| Details of history and examination  \* You have to write 2 histories in each ward along with examination, provisional diagnosis, relevant investigations, results of procedures, final diagnosis, treatment  and follow-up protocol | \*Mention 3 symptoms and system involved  1)  2)  3) |  |
| Role plays / breaking bad news | Role plays |  |
| End of the ward assessment | Marks: out of |  |
| Any other event that you want to record during your stay in the unit (provide details) | |  |
| Reflection by student | |  |

**Comments about professionalism and behaviors of students (To be filled by the supervisor)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No** | **Statement** | **Supervisor comments** | | | |
| **Yes** | **No** | **Any other point** | |
| 1 | Was polite with patients, nurses,  paramedical staff, seniors and colleagues |  |  |  | |
| 2 | Was ready to take responsibility |  |  |  | |
| 3 | Kept calm in difficult situations |  |  |  | |
| 4 | Maintained an appropriate appearance /  dress |  |  |  | |
| 5 | Avoided derogatory remarks in the unit |  |  |  | |
| 6 | Presentation skills were up to the mark |  |  |  | |
| 7 | Total attendance |  | Out of= |  | |
| 7 | Overall assessment of professional conduct | A:  High | | B:  Moderate | C:  Low |
|  | |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Final evaluation** | | | | |
| Subject | Below expectation | Borderline | Meet expectation | Above expectation |
| History taking skills |  |  |  |  |
| Clinical examination |  |  |  |  |
| Communication skills |  |  |  |  |
| Procedural skills |  |  |  |  |
| Professionalism and behaviour of the student |  |  |  |  |

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments if any: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Orthopedics unit**

# Date of Entry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Completion:\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No** | **Date** | **Competencies** | **Level**  **A: Observer status B: Assistant status**  **C: Performed part of the procedure under supervision D: Performed whole procedure under supervision**  **E: Independent performance** | | | | | **Supervisor`s comments / signature** |
| **A** | **B** | **C** | **D** | **E** |
| 1 |  | Examination of a trauma patient |  |  |  |  |  |  |
| 2 |  | Application of ATLS principles |  |  |  |  |  |  |
| filling up of investigation form |  |  |  |  |  |
| wound dressing |  |  |  |  |  |
| Bandage techniques |  |  |  |  |  |
| Splintage and immobilization Techniques |  |  |  |  |  |
| Physiotherapy |  |  |  |  |  |
| 3 |  | Skin traction technique |  |  |  |  |  |  |
| Skeletal traction |  |  |  |  |  |
| venous blood sampling |  |  |  |  |  |
| I/V injection |  |  |  |  |  |
| I/M injection |  |  |  |  |  |
| I/V canula insertion and removal |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Details of other activities**

|  |  |  |
| --- | --- | --- |
| **Competencies** | **Details** | **Supervisor`s**  **comments / signature** |
| Introduction to Common symptoms and diseases in General surgical practice | Presented by: |  |
| Details of history and examination  \* You have to write 2 histories in each ward along with examination, provisional diagnosis, relevant investigations, results of procedures, final diagnosis, treatment  and follow-up protocol | \*Mention 3 symptoms and system involved  1)  2)  3) |  |
| Role plays / breaking bad news | Role plays |  |
| End of the ward assessment | Marks: out of |  |
| Any other event that you want to record during your stay in the unit (provide details) | |  |
| Reflection by student | |  |

**Comments about professionalism and behaviors of students (To be filled by the supervisor)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No** | **Statement** | **Supervisor comments** | | | |
| **Yes** | **No** | **Any other point** | |
| 1 | Was polite with patients, nurses,  paramedical staff, seniors and colleagues |  |  |  | |
| 2 | Was ready to take responsibility |  |  |  | |
| 3 | Kept calm in difficult situations |  |  |  | |
| 4 | Maintained an appropriate appearance /  dress |  |  |  | |
| 5 | Avoided derogatory remarks in the unit |  |  |  | |
| 6 | Presentation skills were up to the mark |  |  |  | |
| 7 | Total attendance |  | Out of= |  | |
| 7 | Overall assessment of professional conduct | A:  High | | B:  Moderate | C:  Low |
|  | |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Final evaluation** | | | | |
| Subject | Below expectation | Borderline | Meet expectation | Above expectation |
| History taking skills |  |  |  |  |
| Clinical examination |  |  |  |  |
| Communication skills |  |  |  |  |
| Procedural skills |  |  |  |  |
| Professionalism and behaviour of the student |  |  |  |  |

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments if any: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Neurosurgical Unit**

# Date of Entry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Completion:\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No** | **Date** | **Competencies** | **Level**  **A: Observer status B: Assistant status**  **C: Performed part of the procedure under supervision D: Performed whole procedure under supervision**  **E: Independent performance** | | | | | **Supervisor`s comments / signature** |
| **A** | **B** | **C** | **D** | **E** |
| 1 |  | History taking |  |  |  |  |  |  |
| 2 |  | General Physical examination |  |  |  |  |  |  |
| Systemic Examination |  |  |  |  |  |
| Nerous System |  |  |  |  |  |
| Cardiovascular |  |  |  |  |  |
| Abdominal & Genitourinary system |  |  |  |  |  |
| Respiratory |  |  |  |  |  |
| 3 |  | GCS charting |  |  |  |  |  |  |
| I/V injection |  |  |  |  |  |
| I/M injection |  |  |  |  |  |
| I/V canula insertion and removal |  |  |  |  |  |
| I/V infusion set up |  |  |  |  |  |
| wound dressing |  |  |  |  |  |
| 4 |  | Prevention of bed sores |  |  |  |  |  |  |
| 5 |  | postural changes |  |  |  |  |  |
| 6 |  | Application of ATLS principles |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Details of other activities**

|  |  |  |
| --- | --- | --- |
| **Competencies** | **Details** | **Supervisor`s**  **comments / signature** |
| Introduction to Common symptoms and diseases in General surgical practice | Presented by: |  |
| Details of history and examination  \* You have to write 2 histories in each ward along with examination, provisional diagnosis, relevant investigations, results of procedures, final diagnosis, treatment  and follow-up protocol | \*Mention 3 symptoms and system involved  1)  2)  3) |  |
| Role plays / breaking bad news | Role plays |  |
| End of the ward assessment | Marks: out of |  |
| Any other event that you want to record during your stay in the unit (provide details) | |  |
| Reflection by student | |  |

**Comments about professionalism and behaviors of students (To be filled by the supervisor)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No** | **Statement** | **Supervisor comments** | | | |
| **Yes** | **No** | **Any other point** | |
| 1 | Was polite with patients, nurses,  paramedical staff, seniors and colleagues |  |  |  | |
| 2 | Was ready to take responsibility |  |  |  | |
| 3 | Kept calm in difficult situations |  |  |  | |
| 4 | Maintained an appropriate appearance /  dress |  |  |  | |
| 5 | Avoided derogatory remarks in the unit |  |  |  | |
| 6 | Presentation skills were up to the mark |  |  |  | |
| 7 | Total attendance |  | Out of= |  | |
| 7 | Overall assessment of professional conduct | A:  High | | B:  Moderate | C:  Low |
|  | |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Final evaluation** | | | | |
| Subject | Below expectation | Borderline | Meet expectation | Above expectation |
| History taking skills |  |  |  |  |
| Clinical examination |  |  |  |  |
| Communication skills |  |  |  |  |
| Procedural skills |  |  |  |  |
| Professionalism and behaviour of the student |  |  |  |  |

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments if any: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Dentistry & Maxillofacial unit**

# Date of Entry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Completion:\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No** | **Date** | **Competencies** | **Level**  **A: Observer status B: Assistant status**  **C: Performed part of the procedure under supervision D: Performed whole procedure under supervision**  **E: Independent performance** | | | | | **Supervisor`s comments / signature** |
| **A** | **B** | **C** | **D** | **E** |
| 1 |  | History taking |  |  |  |  |  |  |
| 2 |  | General Physical examination |  |  |  |  |  |  |
| Oral examination |  |  |  |  |  |
| Nerous System |  |  |  |  |  |
| Cardiovascular |  |  |  |  |  |
| Abdominal & Genitourinary system |  |  |  |  |  |
| Respiratory |  |  |  |  |  |
| 3 |  | Identification of permanent and deciduous teeth |  |  |  |  |  |  |
| Identification of commonly used dental instruments |  |  |  |  |  |
| Identification of carious lesions, periodontal diseases, impactions and pericoronitis, oral ulcers, dental abscess, mal-alignments of teeth and their first line management. |  |  |  |  |  |
| Identification of various oral and dental radiographs and their interpretation |  |  |  |  |  |
| First line management of the maxillo facial trauma |  |  |  |  |  |
| Tooth extraction (procedure) |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |

**Details of other activities**

|  |  |  |
| --- | --- | --- |
| **Competencies** | **Details** | **Supervisor`s**  **comments / signature** |
| Introduction to Common symptoms and diseases in General surgical practice | Presented by: |  |
| Details of history and examination  \* You have to write 2 histories in each ward along with examination, provisional diagnosis, relevant investigations, results of procedures, final diagnosis, treatment  and follow-up protocol | \*Mention 3 symptoms and system involved  1)  2)  3) |  |
| Role plays / breaking bad news | Role plays |  |
| End of the ward assessment | Marks: out of |  |
| Any other event that you want to record during your stay in the unit (provide details) | |  |
| Reflection by student | |  |

**Comments about professionalism and behaviors of students (To be filled by the supervisor)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No** | **Statement** | **Supervisor comments** | | | |
| **Yes** | **No** | **Any other point** | |
| 1 | Was polite with patients, nurses,  paramedical staff, seniors and colleagues |  |  |  | |
| 2 | Was ready to take responsibility |  |  |  | |
| 3 | Kept calm in difficult situations |  |  |  | |
| 4 | Maintained an appropriate appearance /  dress |  |  |  | |
| 5 | Avoided derogatory remarks in the unit |  |  |  | |
| 6 | Presentation skills were up to the mark |  |  |  | |
| 7 | Total attendance |  | Out of= |  | |
| 7 | Overall assessment of professional conduct | A:  High | | B:  Moderate | C:  Low |
|  | |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Final evaluation** | | | | |
| Subject | Below expectation | Borderline | Meet expectation | Above expectation |
| History taking skills |  |  |  |  |
| Clinical examination |  |  |  |  |
| Communication skills |  |  |  |  |
| Procedural skills |  |  |  |  |
| Professionalism and behaviour of the student |  |  |  |  |

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments if any: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Gynecology and Obstetrics**

# Date of Entry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Completion:\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No** | **Date** | **Competencies** | **Level**  **A: Observer status B: Assistant status**  **C: Performed part of the procedure under supervision D: Performed whole procedure under supervision**  **E: Independent performance** | | | | | **Supervisor`s comments / signature** |
| **A** | **B** | **C** | **D** | **E** |
| 1 |  | History taking from a patient in  Gynae / Obs. unit |  |  |  |  |  |  |
| 2 |  | General physical examination |  |  |  |  |  |  |
| * Uretheral catheter insertion & removal |  |  |  |  |  |
| * I/V infusion setup & Fluid requirement estimation |  |  |  |  |  |
| * Skin suture removal & wound dressing |  |  |  |  |  |
| * Caring of laboring patient |  |  |  |  |  |
| * Normal delivery |  |  |  |  |  |
| 3 |  | Vaginal / Pelvic examination /  Obstetric Examination |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| * Other (specify) |  |  |  |  |  |
| 4 |  | Deliveries   * Normal vaginal |  |  |  |  |  |  |
| 5 |  | * Forceps & Vaccum |  |  |  |  |  |  |
| 6 |  | * C. Sections |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

**Case Presentation**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **sn** | **Date** | **Time:morning& evening** | **Topic** | **Tutor** | **sig of tutor** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Details of other activities**

|  |  |  |
| --- | --- | --- |
| **Competencies** | **Details** | **Supervisor`s**  **comments / signature** |
| Introduction to Common symptoms and diseases in Gynae / Obs. | Presented by: |  |
| Details of history and examination  \* You have to write 2 histories in each ward along with examination, provisional diagnosis, relevant investigations, results of procedures, final diagnosis, treatment  and follow-up protocol | \*Mention 3 symptoms and system involved  1)  2)  3) |  |
| Case Based Discussion (CBD) | Supervised by: |  |
| Role plays / breaking bad news | Role plays |  |
| End of the ward assessment | Marks: out of |  |
| Any other event that you want to record during your stay in the unit (provide details) | |  |
| Reflection by student | |  |

**Comments about professionalism and behaviors of students (To be filled by the supervisor)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No** | **Statement** | **Supervisor comments** | | | |
| **Yes** | **No** | **Any other point** | |
| 1 | Was polite with patients, nurses,  paramedical staff, seniors and colleagues |  |  |  | |
| 2 | Was ready to take responsibility |  |  |  | |
| 3 | Kept calm in difficult situations |  |  |  | |
| 4 | Maintained an appropriate appearance /  dress |  |  |  | |
| 5 | Avoided derogatory remarks in the unit |  |  |  | |
| 6 | Presentation skills were up to the mark |  |  |  | |
| 7 | Total attendance |  | Out of= |  | |
| 7 | Overall assessment of professional conduct | A:  High | | B:  Moderate | C:  Low |
|  | |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Final evaluation** | | | | |
| Subject | Below expectation | Borderline | Meet expectation | Above expectation |
| History taking skills |  |  |  |  |
| Clinical examination |  |  |  |  |
| Communication skills |  |  |  |  |
| Procedural skills |  |  |  |  |
| Professionalism and behaviour of the student |  |  |  |  |

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments if any: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pediatrics**

# Date of Entry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Completion:\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No** | **Date** | **Competencies** | **Level**  **A: Observer status B: Assistant status**  **C: Performed part of the procedure under supervision D: Performed whole procedure under supervision**  **E: Independent performance** | | | | | **Supervisor`s comments / signature** |
| **A** | **B** | **C** | **D** | **E** |
| 1 |  | History taking from a patient in  Paeds. unit |  |  |  |  |  |  |
| 2 |  | General physical examination |  |  |  |  |  |  |
| * Pulse |  |  |  |  |  |
| * BP |  |  |  |  |  |
| * Temperature |  |  |  |  |  |
| * Respiratory rate |  |  |  |  |  |
| * Dehydration status |  |  |  |  |  |
| * Others (specify) |  |  |  |  |  |
| 3 |  | Growth parameters |  |  |  |  |  |  |
| * Height / length |  |  |  |  |  |
| * Weight |  |  |  |  |  |
| * Head circumference |  |  |  |  |  |
| * Use of centile charts |  |  |  |  |  |
| * Role play / counseling   session |  |  |  |  |  |

**Details of other activities**

|  |  |  |
| --- | --- | --- |
| **Competencies** | **Details** | **Supervisor`s**  **comments / signature** |
| History taking- presentation | Presented by: |  |
| Glasgow Coma Scale / Airway, Breathing, Circulation (GCS /ABC) | Presented by: |  |
| Oxygen therapy | Presented by: |  |
| Integrated management of neonatal and childhood illnesses (IMNCI) / ARIs | Presented by: |  |
| Advantages of breast feeding | Presented by: |  |
| Details of history and examination  \* You have to write 2 histories in each ward along with examination, provisional diagnosis, relevant investigations, results of procedures, final diagnosis, treatment  and follow-up protocol | \*Mention 3 symptoms and system involved  1)  2)  3) |  |
| End of the ward assessment | Marks: out of |  |
| Any other event that you want to record during your stay in the unit (provide details) | |  |
| Reflection by student | |  |

**Comments about professionalism and behaviors of students (To be filled by the supervisor)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No** | **Statement** | **Supervisor comments** | | | |
| **Yes** | **No** | **Any other point** | |
| 1 | Was polite with patients, nurses,  paramedical staff, seniors and colleagues |  |  |  | |
| 2 | Was ready to take responsibility |  |  |  | |
| 3 | Kept calm in difficult situations |  |  |  | |
| 4 | Maintained an appropriate appearance /  dress |  |  |  | |
| 5 | Avoided derogatory remarks in the unit |  |  |  | |
| 6 | Presentation skills were up to the mark |  |  |  | |
| 7 | Total attendance |  | Out of= |  | |
| 7 | Overall assessment of professional conduct | A:  High | | B:  Moderate | C:  Low |
|  | |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Final evaluation** | | | | |
| Subject | Below expectation | Borderline | Meet expectation | Above expectation |
| History taking skills |  |  |  |  |
| Clinical examination |  |  |  |  |
| Communication skills |  |  |  |  |
| Procedural skills |  |  |  |  |
| Professionalism and behaviour of the student |  |  |  |  |

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments if any: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Ophthalmology**

# Date of Entry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Completion:\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No** | **Date** | **Competencies** | **Level**  **A: Observer status B: Assistant status**  **C: Performed part of the procedure under supervision D: Performed whole procedure under supervision**  **E: Independent performance** | | | | | **Supervisor`s comments / signature** |
| **A** | **B** | **C** | **D** | **E** |
| 1 |  | History taking from a patient in Eye  unit |  |  |  |  |  |  |
| 2 |  | General physical examination |  |  |  |  |  |  |
| * Visual acuity |  |  |  |  |  |
| * Examination of adnexa   and anterior segment |  |  |  |  |  |
| * Ocular movements |  |  |  |  |  |
| * Pupillary reflexes |  |  |  |  |  |
| * Intraocular pressure |  |  |  |  |  |
| * Ophthalmoscopy |  |  |  |  |  |
| * Confrontation test for   field of vision |  |  |  |  |  |
| * Slit lamp examination |  |  |  |  |  |
| 3 |  | Procedures |  |  |  |  |  |  |
| * Irrigation of eye |  |  |  |  |  |
| * Instillation of eye drops |  |  |  |  |  |
| * Staining of corneal ulcer |  |  |  |  |  |
| * Removal of superficial   foreign bodies |  |  |  |  |  |
| * Rational use of topical   anesthesia |  |  |  |  |  |
| * Other (specify) |  |  |  |  |  |

**Details of other activities**

|  |  |  |
| --- | --- | --- |
| **Competencies** | **Details** | **Supervisor`s**  **comments / signature** |
| Introduction to Common symptoms in ophthalmology | Presented by: |  |
| Details of history and examination  \* You have to write 2 histories in each ward along with examination, provisional diagnosis, relevant investigations, results of procedures, final diagnosis, treatment  and follow-up protocol | \*Mention 3 symptoms and system involved  1)  2)  3) |  |
| Field visit | Details: |  |
| End of the ward assessment | Marks: out of |  |
| Any other event that you want to record during your stay in the unit (provide details) | |  |
| Reflection by student | |  |

**Comments about professionalism and behaviors of students (To be filled by the supervisor)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No** | **Statement** | **Supervisor comments** | | | |
| **Yes** | **No** | **Any other point** | |
| 1 | Was polite with patients, nurses,  paramedical staff, seniors and colleagues |  |  |  | |
| 2 | Was ready to take responsibility |  |  |  | |
| 3 | Kept calm in difficult situations |  |  |  | |
| 4 | Maintained an appropriate appearance /  dress |  |  |  | |
| 5 | Avoided derogatory remarks in the unit |  |  |  | |
| 6 | Presentation skills were up to the mark |  |  |  | |
| 7 | Total attendance |  | Out of= |  | |
| 7 | Overall assessment of professional conduct | A:  High | | B:  Moderate | C:  Low |
|  | |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Final evaluation** | | | | |
| Subject | Below expectation | Borderline | Meet expectation | Above expectation |
| History taking skills |  |  |  |  |
| Clinical examination |  |  |  |  |
| Communication skills |  |  |  |  |
| Procedural skills |  |  |  |  |
| Professionalism and behaviour of the student |  |  |  |  |

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments if any: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Otorhinolaryngology**

# Date of Entry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Completion:\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No** | **Date** | **Competencies** | **Level**  **A: Observer status B: Assistant status**  **C: Performed part of the procedure under supervision D: Performed whole procedure under supervision**  **E: Independent performance** | | | | | **Supervisor`s comments / signature** |
| **A** | **B** | **C** | **D** | **E** |
| 1 |  | History taking from a patient in ENT  unit |  |  |  |  |  |  |
| 2 |  | Complete regional examination |  |  |  |  |  |  |
| * Ear |  |  |  |  |  |
| * Nose |  |  |  |  |  |
| * Throat |  |  |  |  |  |
| * Neck Lymph nodes and neck examination |  |  |  |  |  |
| * Examination of cranial   nerves |  |  |  |  |  |
| * Others (specify) | | | | | |
| 3 |  | Skills |  |  |  |  |  |  |
| * Use of head light |  |  |  |  |  |
| * Use of tongue depressor and Examination of oropharynx |  |  |  |  |  |
| * Use of nasal speculum and anterior Rhinoscopy |  |  |  |  |  |
| * Indirect laryngoscopy |  |  |  |  |  |
| * Filling the Xray, Ct scan and laboratory forms |  |  |  |  |  |
| * How to fill the biopsy form and labelling of container |  |  |  |  |  |
| * Preparation of form and container for Culture sensitivity / fungal studies |  |  |  |  |  |
| * Normal ENT X-rays /CT Scan |  |  |  |  |  |
| * X-rays/CT scan with positive radiological findings |  |  |  |  |  |
| * Tuning fork tests |  |  |  |  |  |
| * Demonstrate the use of   Otoscope and otoscopy |  |  |  |  |  |
| * Video Nasopharyngoscopy/ Posterior rhinoscopy |  |  |  |  |  |
| * Normal Pure tone audiometry and tympanometry /BERA |  |  |  |  |  |
| * Findings of common ear diseases on audiometry and tympanometry |  |  |  |  |  |
| * Use of different types of sutures |  |  |  |  |  |
| * Use of oropharyngeal airway, Nasogastric tube |  |  |  |  |  |
| * Use of Endotracheal tube and tracheostomy tube |  |  |  |  |  |
| * Principles of sterilization |  |  |  |  |  |
| * How to put on gowns and Gloves |  |  |  |  |  |
| * Scrubbing techniques of surgeon and patient/towelling of patient |  |  |  |  |  |
| * Use of ENT surgical instruments |  |  |  |  |  |
| * On spot diagnosis of common ENT diseases |  |  |  |  |  |
| * Other (specify) |  |  |  |  |  |
| 4 |  | Anterior nasal packing |  |  |  |  |  |  |
| 5 |  | Ear suction |  |  |  |  |  |  |
| 6 |  | Nasal and ear foreign body removal |  |  |  |  |  |  |
| 7 |  | Tonsillectomy |  |  |  |  |  |  |
| 8 |  | Septoplasty/ SMR |  |  |  |  |  |  |
| 9 |  | Functional Endoscopic Sinus Surgery |  |  |  |  |  |  |
| 10 |  | Esophagoscopy |  |  |  |  |  |  |
| 11 |  | Bronchoscopy |  |  |  |  |  |  |
| 12 |  | Direct laryngoscopy |  |  |  |  |  |  |
| 13 |  | Different type of Mastoidectomy |  |  |  |  |  |  |
| 14 |  | Myringoplasty |  |  |  |  |  |  |
| 15 |  | Head & neck surgery |  |  |  |  |  |  |
| Others (specify) |  |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Competencies** | **Details** | **Supervisor`s**  **comments / signature** |
| Introduction to Common symptoms and diseases in ENT | Presented by: |  |
| Details of history and examination  \* You have to write 2 histories in each ward along with examination, provisional diagnosis, relevant investigations, results of procedures, final diagnosis, treatment  and follow-up protocol | \*Mention 3 symptoms and system involved  1)  2)  3) |  |
| End of the ward assessment | Marks: out of |  |
| Any other event that you want to record during your stay in the unit (provide details) | |  |
| Reflection by student | |  |

**Details of other activities**

**Comments about professionalism and behaviors of students (To be filled by the supervisor)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No** | **Statement** | **Supervisor comments** | | | |
| **Yes** | **No** | **Any other point** | |
| 1 | Was polite with patients, nurses,  paramedical staff, seniors and colleagues |  |  |  | |
| 2 | Was ready to take responsibility |  |  |  | |
| 3 | Kept calm in difficult situations |  |  |  | |
| 4 | Maintained an appropriate appearance /  dress |  |  |  | |
| 5 | Avoided derogatory remarks in the unit |  |  |  | |
| 6 | Presentation skills were up to the mark |  |  |  | |
| 7 | Total attendance |  | Out of= |  | |
| 7 | Overall assessment of professional conduct | A:  High | | B:  Moderate | C:  Low |
|  | |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Final evaluation** | | | | |
| Subject | Below expectation | Borderline | Meet expectation | Above expectation |
| History taking skills |  |  |  |  |
| Clinical examination |  |  |  |  |
| Communication skills |  |  |  |  |
| Procedural skills |  |  |  |  |
| Professionalism and behaviour of the student |  |  |  |  |

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments if any: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Community Medicine**

# Date of Entry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Completion:\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **S. No** | **Date** | **Competencies** | **Supervisor`s comments / signature** |
| 1 |  | Field visits |  |
|  |  | * BHU |  |
|  |  | * Vaccination center |  |
|  |  | * MCH center Hayatabad |  |
|  |  | * Hospital Waste disposal   facility |  |
|  |  | * Rehabilitation center |  |
|  |  | * Factory visit |  |
|  |  | * Museum and public health laboratory- models and   water testing |  |

**Details of other activities**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Competencies** | **Details** | | | | | **Supervisor`s**  **comments / signature** |
|  | Presented by: | | | | |  |
| Title of research project:  Supervised by: | **Proposal writing** | **Data collection** | **Literature review** | **Project writing** | **compilation** | \* |
|  |  |  |  |  |
| End of the ward assessment | Marks: out of | | | | |  |
| Any other event that you want to record during your stay in the unit (provide details) | | | | | |  |
| Reflection by student | | | | | |  |

*\*the supervisor should fill this part of document mentioning the percentage of work performed by the student*

**Comments about professionalism and behaviors of students (To be filled by the supervisor)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No** | **Statement** | **Supervisor comments** | | | |
| **Yes** | **No** | **Any other point** | |
| 1 | Was polite with staff, seniors and colleagues |  |  |  | |
| 2 | Was ready to take responsibility |  |  |  | |
| 3 | Kept calm in difficult situations |  |  |  | |
| 4 | Maintained an appropriate appearance /  dress |  |  |  | |
| 5 | Avoided derogatory remarks in the unit |  |  |  | |
| 6 | Presentation skills were up to the mark |  |  |  | |
| 7 | Total attendance |  | Out of= |  | |
| 7 | Overall assessment of professional conduct | A:  High | | B:  Moderate | C:  Low |
|  | |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Final evaluation** | | | | |
| Subject | Below expectation | Borderline | Meet expectation | Above expectation |
| History taking skills |  |  |  |  |
| Clinical examination |  |  |  |  |
| Communication skills |  |  |  |  |
| Procedural skills |  |  |  |  |
| Professionalism and behaviour of the student |  |  |  |  |

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments if any: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Orthopedics unit**

# Date of Entry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Completion:\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No** | **Date** | **Competencies** | **Level**  **A: Observer status B: Assistant status**  **C: Performed part of the procedure under supervision D: Performed whole procedure under supervision**  **E: Independent performance** | | | | | **Supervisor`s comments / signature** |
| **A** | **B** | **C** | **D** | **E** |
| 1 |  | History taking from a patient |  |  |  |  |  |  |
| 2 |  | Joint examination: individual joints |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| * Others (specify) | | | | | |
| 3 |  | Skills |  |  |  |  |  |  |
| * Technique of scrubbing |  |  |  |  |  |
| * X-rays interpretation |  |  |  |  |  |
| * Joint fluid aspirations |  |  |  |  |  |
| * Intra-articular injection |  |  |  |  |  |
| * POP application |  |  |  |  |  |
| * Joint reduction |  |  |  |  |  |
| * Arthroscopy |  |  |  |  |  |
| * Soft tissue infiltration |  |  |  |  |  |
| * Others (specify) |  |  |  |  |  |

**Details of other activities**

|  |  |  |
| --- | --- | --- |
| **Competencies** | **Details** | **Supervisor`s**  **comments / signature** |
| Introduction to common problems in orthopedics | Presented by: |  |
| Approach to a patient with fracture neck of the femur | Presented by: |  |
| Common pediatric orthopedic problem | Presented by: |  |
| Details of history and examination  \* You have to write 2 histories in each ward along with examination, provisional diagnosis, relevant investigations, results of procedures, final diagnosis, treatment  and follow-up protocol | \*Mention 3 symptoms and system involved  1)  2)  3) |  |
| End of the ward assessment | Marks: out of |  |
| Any other event that you want to record during your stay in the unit (provide details) | |  |
| Reflection by student | |  |

**Comments about professionalism and behaviors of students (To be filled by the supervisor)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No** | **Statement** | **Supervisor comments** | | | |
| **Yes** | **No** | **Any other point** | |
| 1 | Was polite with patients, nurses,  paramedical staff, seniors and colleagues |  |  |  | |
| 2 | Was ready to take responsibility |  |  |  | |
| 3 | Kept calm in difficult situations |  |  |  | |
| 4 | Maintained an appropriate appearance /  dress |  |  |  | |
| 5 | Avoided derogatory remarks in the unit |  |  |  | |
| 6 | Presentation skills were up to the mark |  |  |  | |
| 7 | Total attendance |  | Out of= |  | |
| 7 | Overall assessment of professional conduct | A:  High | | B:  Moderate | C:  Low |
|  | |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Final evaluation** | | | | |
| Subject | Below expectation | Borderline | Meet expectation | Above expectation |
| History taking skills |  |  |  |  |
| Clinical examination |  |  |  |  |
| Communication skills |  |  |  |  |
| Procedural skills |  |  |  |  |
| Professionalism and behaviour of the student |  |  |  |  |

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments if any: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Radiology unit**

# Date of Entry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Completion:\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **S. No** | **Date** | **Competencies** | **Supervisor`s comments / signature** |
| 1 |  | * Chest X-Ray reading |  |
| 2 |  | * Plain X-Ray abdomen   reading |
| * Introduction to   Ultrasonography |
| * Introduction to CT and   Common brain CT findings |
| * Introduction to MRI and Common MRI brain   findings |
| * Others |

**Details of other activities**

|  |  |  |
| --- | --- | --- |
| **Competencies** | **Details** | **Supervisor`s**  **comments / signature** |
| Modalities in Radiology and its role in Medicine | Presented by: |  |
| End of the ward assessment | Marks: out of |  |
| Any other event that you want to record during your stay in the unit (provide details) | |  |
| Reflection by student | |  |

**Comments about professionalism and behaviors of students (To be filled by the supervisor)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No** | **Statement** | **Supervisor comments** | | | |
| **Yes** | **No** | **Any other point** | |
| 1 | Was polite with patients, nurses,  paramedical staff, seniors and colleagues |  |  |  | |
| 2 | Was ready to take responsibility |  |  |  | |
| 3 | Kept calm in difficult situations |  |  |  | |
| 4 | Maintained an appropriate appearance /  dress |  |  |  | |
| 5 | Avoided derogatory remarks in the unit |  |  |  | |
| 6 | Presentation skills were up to the mark |  |  |  | |
| 7 | Total attendance |  | Out of= |  | |
| 7 | Overall assessment of professional conduct | A:  High | | B:  Moderate | C:  Low |
|  | |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Final evaluation** | | | | |
| Subject | Below expectation | Borderline | Meet expectation | Above expectation |
| History taking skills |  |  |  |  |
| Clinical examination |  |  |  |  |
| Communication skills |  |  |  |  |
| Procedural skills |  |  |  |  |
| Professionalism and behaviour of the student |  |  |  |  |

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments if any: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Emergency Department**

# Date of Entry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Completion:\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No** | **Date** | **Competencies** | **Level**  **A: Observer status B: Assistant status**  **C: Performed part of the procedure under supervision D: Performed whole procedure under supervision**  **E: Independent performance** | | | | | **Supervisor`s comments / signature** |
| **A** | **B** | **C** | **D** | **E** |
| 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

\\**Details of other activities**

|  |  |  |
| --- | --- | --- |
| **Competencies** | **Details** | **Supervisor`s comments /**  **signature** |
| Introduction to Common symptoms and  diseases in General Medicine | Presented by: |  |
| Details of history and examination  \* You have to write 2 histories in each ward along with examination, provisional diagnosis, relevant investigations, results of procedures, final diagnosis, treatment and  follow-up protocol | \*Mention 3 symptoms and system involved  1)  2)  3) |  |
| End of the ward assessment | Marks: out of |  |
| Any other event that you want to record during your stay in the unit (provide details) | |  |
| Reflection by student | |  |

**Comments about professionalism and behaviors of students (To be filled by the supervisor)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No** | **Statement** | **Supervisor comments** | | | |
| **Yes** | **No** | **Any other point** | |
| 1 | Was polite with patients, nurses, paramedical  staff, seniors and colleagues |  |  |  | |
| 2 | Was ready to take responsibility |  |  |  | |
| 3 | Kept calm in difficult situations |  |  |  | |
| 4 | Maintained an appropriate appearance /  dress |  |  |  | |
| 5 | Avoided derogatory remarks in the unit |  |  |  | |
| 6 | Presentation skills were up to the mark |  |  |  | |
| 7 | Total attendance |  | Out of= |  | |
| 8 | Overall assessment of professional conduct | A:  High | | B:  Moderate | C:  Low |
|  | |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Final evaluation** | | | | |
| Subject | Below expectation | Borderline | Meet expectation | Above expectation |
| History taking skills |  |  |  |  |
| Clinical examination |  |  |  |  |
| Communication skills |  |  |  |  |
| Procedural skills |  |  |  |  |
| Professionalism and behaviour of the student |  |  |  |  |

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments if any: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Anesthesiology unit**

# Date of Entry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Completion:\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No** | **Date** | **Competencies** | **Level**  **A: Observer status B: Assistant status**  **C: Performed part of the procedure under supervision D: Performed whole procedure under supervision**  **E: Independent performance** | | | | | **Supervisor`s comments / signature** |
| **A** | **B** | **C** | **D** | **E** |
| 2 |  | Vitals monitoring during anesthesia  and surgery |  |  |  |  |  |  |
| * Pulse |  |  |  |  |  |
| * BP |  |  |  |  |  |
| * Temperature |  |  |  |  |  |
| * Respiratory rate |  |  |  |  |  |
| * Urine output |  |  |  |  |  |
| 3 |  | IV-line insertion |  |  |  |  |  |  |
| * Airway management /   endotracheal intubation |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| * Other (specify) |  |  |  |  |  |

**Details of other activities**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Competencies** | | | **Details** | | | | | **Supervisor`s**  **comments / signature** |
| Introduction to anesthesiology | | | Presented by: | | | | |  |
| Pulmonary physiology anesthesia | in | response to | \*Mention involved 1)  2)  3) | 3 | symptoms | and | system |  |
| Maintenance of vital  anesthesia |  | signs during | By: | | | | |  |
| Maintenance of anesthesia during surgery and fluid management | | | Topic:  Date:  Name of the patient: | | | | |  |
| Patients recovery and shifting to ward | | |  | | | | |  |
| Ventilator setup for patients | | |  | | | | |  |
| End of the ward assessment | | | Marks: out of | | | | |  |
| Any other event that you want to record during your stay in the unit (provide details) | | | | | | | |  |
| Reflection by student | | | | | | | |  |

**Comments about professionalism and behaviors of students (To be filled by the supervisor)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No** | **Statement** | **Supervisor comments** | | | |
| **Yes** | **No** | **Any other point** | |
| 1 | Was polite with patients, nurses,  paramedical staff, seniors and colleagues |  |  |  | |
| 2 | Was ready to take responsibility |  |  |  | |
| 3 | Kept calm in difficult situations |  |  |  | |
| 4 | Maintained an appropriate appearance /  dress |  |  |  | |
| 5 | Avoided derogatory remarks in the unit |  |  |  | |
| 6 | Presentation skills were up to the mark |  |  |  | |
| 7 | Total attendance |  | Out of= |  | |
| 7 | Overall assessment of professional conduct | A:  High | | B:  Moderate | C:  Low |
|  | |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Final evaluation** | | | | |
| Subject | Below expectation | Borderline | Meet expectation | Above expectation |
| History taking skills |  |  |  |  |
| Clinical examination |  |  |  |  |
| Communication skills |  |  |  |  |
| Procedural skills |  |  |  |  |
| Professionalism and behaviour of the student |  |  |  |  |

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments if any: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PSYCHIATRY UNIT**

# Date of Entry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Completion:\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No** | **Date** | **Competencies** | **Level**  **A: Observer status B: Assistant status**  **C: Performed part of the procedure under supervision D: Performed whole procedure under supervision**  **E: Independent performance** | | | | | **Supervisor`s comments / signature** |
| **A** | **B** | **C** | **D** | **E** |
| 1 |  | History taking from a patient in  Psychiatry unit |  |  |  |  |  |  |
| 2 |  | Mini-mental state examination |  |  |  |  |  |  |
| Others: |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | | | | | |
| 3 |  | Skills |  |  |  |  |  |  |
| * ECTs |  |  |  |  |  |
| * Cerebral stimulations |  |  |  |  |  |
| * Others |  |  |  |  |  |

**Details of other activities**

|  |  |  |
| --- | --- | --- |
| **Competencies** | **Details** | **Supervisor`s**  **comments / signature** |
| Approach to a patient with psychiatric illness | Presented by: |  |
| Common psychiatric illnesses and their general management | Presented by: |  |
| Details of history and examination  \* You have to write 2 histories in each ward along with examination, provisional diagnosis, relevant investigations, results of procedures, final diagnosis, treatment  and follow-up protocol | \*Mention 3 symptoms and system involved  1)  2)  3) |  |
| End of the ward assessment | Marks: out of |  |
| Any other event that you want to record during your stay in the unit (provide details) | |  |
| Reflection by student | |  |

**Comments about professionalism and behaviors of students (To be filled by the supervisor)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No** | **Statement** | **Supervisor comments** | | | |
| **Yes** | **No** | **Any other point** | |
| 1 | Was polite with patients, nurses,  paramedical staff, seniors and colleagues |  |  |  | |
| 2 | Was ready to take responsibility |  |  |  | |
| 3 | Kept calm in difficult situations |  |  |  | |
| 4 | Maintained an appropriate appearance /  dress |  |  |  | |
| 5 | Avoided derogatory remarks in the unit |  |  |  | |
| 6 | Presentation skills were up to the mark |  |  |  | |
| 7 | Total attendance |  | Out of= |  | |
| 7 | Overall assessment of professional conduct | A:  High | | B:  Moderate | C:  Low |
|  | |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Final evaluation** | | | | |
| Subject | Below expectation | Borderline | Meet expectation | Above expectation |
| History taking skills |  |  |  |  |
| Clinical examination |  |  |  |  |
| Communication skills |  |  |  |  |
| Procedural skills |  |  |  |  |
| Professionalism and behaviour of the student |  |  |  |  |

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments if any: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Other academic and co-curricular activities**

List of presentations\*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S.**  **No** | **Title of presentation / lecture** | **Venue** | **Date** | **Signature of supervisor / organizer** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

\*The student can paste photocopies of certificates of presentations on this page

**List of certificates of participation in other academic and co-curricular activities\***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| S. No | Name of activity / society / other | Position | From to  (date) | Signature of  organizer / incharge |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

\*Student can paste the proof / certificate / office order of the activities / events

**For student affairs / examination section**

**Details of marks of internal assessments**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S.**  **No** | **Assessment module** | **Marks obtained** | **Total marks** | **MCQ** | **SAQ** | | **OSCE /**  **viva /**  **practical** | **%age** | **Pass**  **/**  **Fail** |
|  |  |  |  |  |  | |  |  |  |
|  |  |  |  |  |  | |  |  |  |
|  |  |  |  |  |  | |  |  |  |
|  |  |  |  |  |  | |  |  |  |
|  | **Total marks**  **of all modules** |  | | | | | | | |
|  | **Total marks**  **of log book** |  | | | | **Out of: 50** | | | |
|  | **%age** |  | | | | | | | |

**Deputy / Controller of examination Director Medical Education**

Sign Sign